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| Abigail May | Interviewed by Edna Murray 19.3.15 |
| 4.00 | <p>Interviewed at Roundhay School. Came to school 7/8 years ago on a project called Roundhay Radio. Came to work as a member of staff 5 years ago on community projects. Involved with Roundhay Live and OTRA.</p> <p>The second Roundhay Live day was bigger.</p> <p>Staged Tour de Roundhay – a community / partnership project to bring people into school. Had radio, bike racing, food. Exciting.</p> <p>Has now become more involved with OTRA. OTRA has been critical force in sorting out Oakwood clock area. School has been involved in events, Heritage trail and fundraising.</p> <p>OTRA has had influence on local shops – they are more community minded, will put up flyers.</p> |
| 5.00 | <p>Sense of community now stronger in Oakwood. My children are growing up here. They ride from home to school. They are aged 3 and 6 and are totally linked in. It's my children's local environment, their home. Primary school did project about the clock. Exciting to see area change.</p> <p>Went to market to see where clock was originally. They have learnt a lot. Makes them feel part of an area.</p> |
| 7.30 | <p>Students at Roundhay School are interested. They hang out at the clock – it is part of the fabric of their lives. Also young staff members are interested – discussions about whether the clock should be restored. They have talked about it being unique and that it needs to be preserved. At the school we felt we should be involved straightaway.</p> <p>Think area has improved massively. A wider variety of shops and things you can do.</p> <p>Crossing the road is difficult – getting to the library is tortuous with young children. Parking further down has helped. Library is fabulous. Park is great – we are lucky having that green space. We need to keep the energy going and the commitment.</p> |